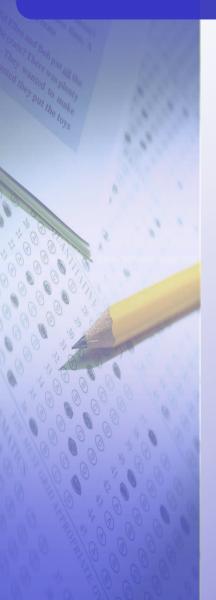


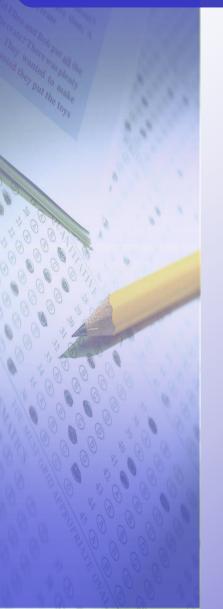
Mary Taylor
Program Manager
Assessment, Evaluation, and Research





Gateways replaced the Competency Assessments as diploma requirements in 2001

- Competencies grandfathered
- Competencies available only to Special Ed students
- Competencies nearly "aged out"

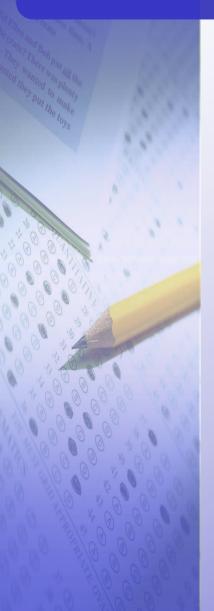


Gateway Assessments

- Mathematics (Algebra I)
- Language Arts (English II)
- Science (Biology I)

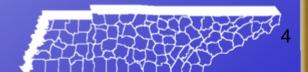
There are three administrations per year: Fall, Spring, and Summer





End of Course Assessments

- English I
- Math Foundations II (Summer '08 End)
 - Physical Science (Summer '08 End)
- U.S. History



Gateways are untimed but must be completed within the same day.

End of Course assessments are timed (75 minutes.

Gateways have 55 scored items and 7 field test items.

EOCs have 50 scored items and 10 field test items.

Currently, results of both types of assessments must count a minimum of 15% of the course grade.



CHANGES

- Summer 2008 was the last administration for Math Foundations II and Physical Science.
- Diploma requirement for Gateways will fall away for the entering high school Freshman Class of 2009-2010.
- Additional EOCs to be added are Algebra II, Geometry, Chemistry, Physics, and English III
- New standards and PIs are in place for all current assessments except U.S. History. Items will be field tested in Spring 2009 and should be operational for the Fall 2009 administration.

Tennessee Comprehensive Assessment Program (TCAP)

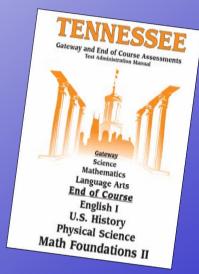
Updates 2008-09

TCAP includes the following State or Federally mandated assessments:



- **OTCAP Gateway Assessments**
 - ①Sunset Plan
- **2TCAP End of Course Assessments**



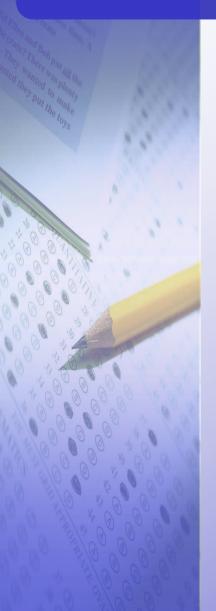




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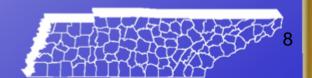
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On-Line Access

https://www.eval.k-12.state.tn.us

- Site for all on-line entries and procedures.
- User ID and password required



Online Application Website

https://www.eval.k-12.state.tn.us/

NeW Look in 2009

Welcome

Available applications

Order Entry Go

TCAP Reports Go

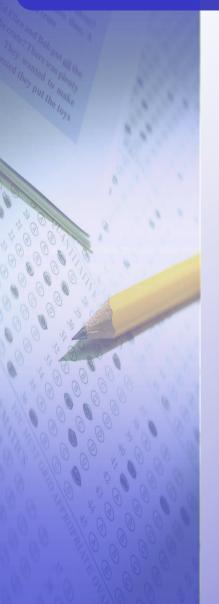
Faculty Student Go

Admin Go

Cateway/EOC Reports Go

Gateway/EOC SDDV Go

Log Out

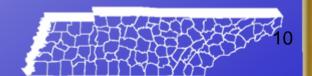


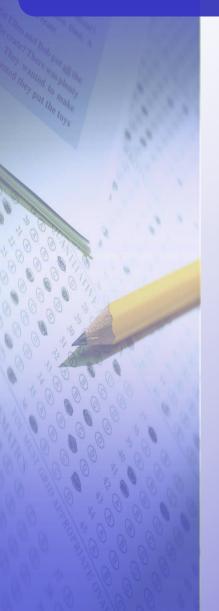
Ordering Tests

Tests <u>must</u> be ordered for each school via an order entry system.

The on-line orders activate and populate all other databases.

- E-mail late orders (after window is closed).
- Notify Assessment when a test is used for a school without a test order.
- https://www.eval.k-12.state.tn.us





Security

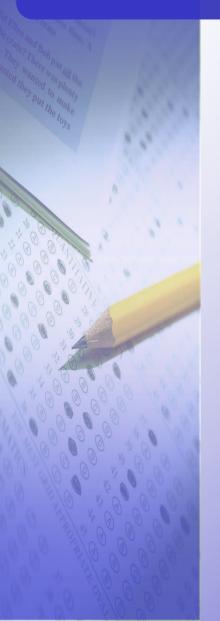
- Inventory tests when received.
- Keep tests in a secure location until they are to be used.
- Administer tests without teacher or proctor assistance, except for situations in which allowable and special accommodations are permitted.
- Breaches of security can result in license revocation.





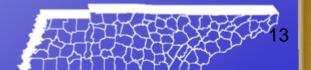
Preparing for Testing

- The answer document is the beginning of all student data resulting from the test, so accuracy is of the utmost importance.
- During the Summer 2008 administration, the transition away from the SS# began.
- The Unique Identification Number (UIN) is now required, in addition to the SS#.
- UINs have been generated for all public systems via EIS.
 - Private entities will not have these numbers.



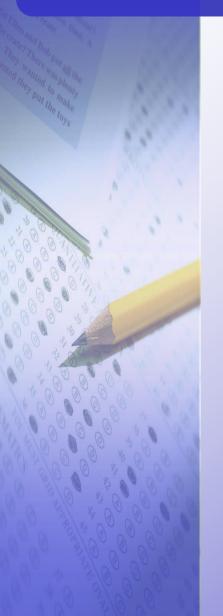
Group Information Sheet

- The Group Information Sheet (GIS) is a scannable form which identifies a set of answer documents by system, school, and teacher name.
- Starting with the Fall 2008 form, the teacher licensure number will be collected instead of the teacher SS#.
- The GIS determines how subsequent reports are grouped.
 - If separate sets of scores are desired for each class of the same content area, a GIS should be completed.
 - If a teacher wishes all his/her students in a content area to be reported as one group, use only one GIS.



Test Administration Manual

The Test Administration Manual (TAM) contains sample forms and instructions pertaining to ordering tests, preparing scannable documents, administering the tests, preparing materials for test processing, and preparing to return test materials.



After Testing

- Answer documents must be taken to the Field Service Center in that region for scanning.
- Prior to scanning, an appointment date and time must be scheduled.
- A student roster with ID numbers and a list of verified absences should be taken to the scan site.



The scanning of the answer docs will eventuate in Quick Score Reports.

• When a sufficient number of documents has been scanned for each content area, an analysis of the scanned data is conducted, to verify the accuracy of the scoring mechanisms.



Quick Score Reports

Once the impact study (PIA) is completed, Quick Scores are delivered within 24-48 hours from the time of scanning.



Run:

Class Period:

Tennessee Gateway Assessment - Science Quick Score Report

This report provides preliminary data from the Tennessee

Gateway test.

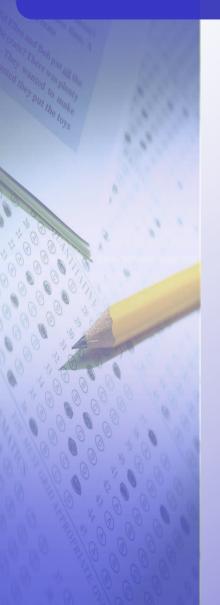
Test Date:	SPRING 2007	Teacher:	TEST DEMO
Test Site:	BIG	School:	GIBBS HS

sciencesp2007

System: NCS PEARSON

Number Performance Diploma Student SSN Notations Grade Correct Level BLANK ALL 987654321 Below Proficient 0 Not Met DIAGNOLE, MARK D 987654321 9 Below Proficient Not Met DOUBLE, MARK 0 Below Proficient | ELL Excluded Not Met FOUR, ALL F 44444444 Below Proficient 13 Not Met ONE. ALL O 111111111 11 Below Proficient | ELL Excluded w/responses Not Met THREE, ALL T 333333333 15 Below Proficient Not Met 22222222 Below Proficient 16 TWO, ALL T Not Met

Coded Student Count: 7 Actual Student Count:



Release of Quick Scores

Prior to the release/posting of Quick Scores, two on-line procedures must be completed.

- Student Group List (SGL)
- Teacher name and number of students
- •Report of Irregularity (RI)
 - Must be completed even when no irregularities took place.





Medical Exemption Requests

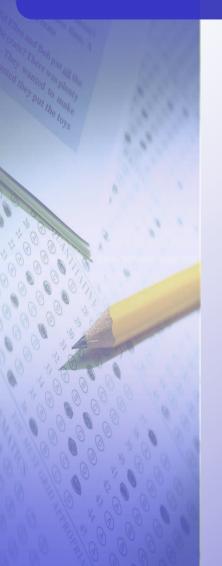
- If an exemption is being requested for medical reasons, it must be entered via the RI, with hard copies of medical documentation to be sent to the Office of Assessment.
- Be sure to complete and scan an answer doc (bubbled absent) for each of these students.



Breach of Security

Any Breach of Security must be entered online (via the RI), with the investigative report to be sent to the Office of Assessment.

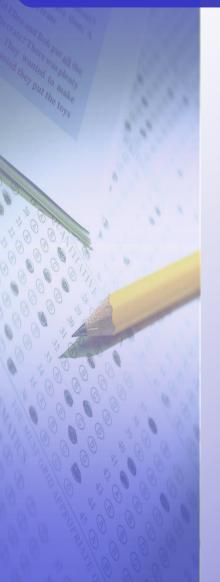




Adequate Yearly Progress Demographic Review

An AYP form must be completed for each system, verifying that there were or were not any irregularities during that test administration.

This form may be faxed or mailed.

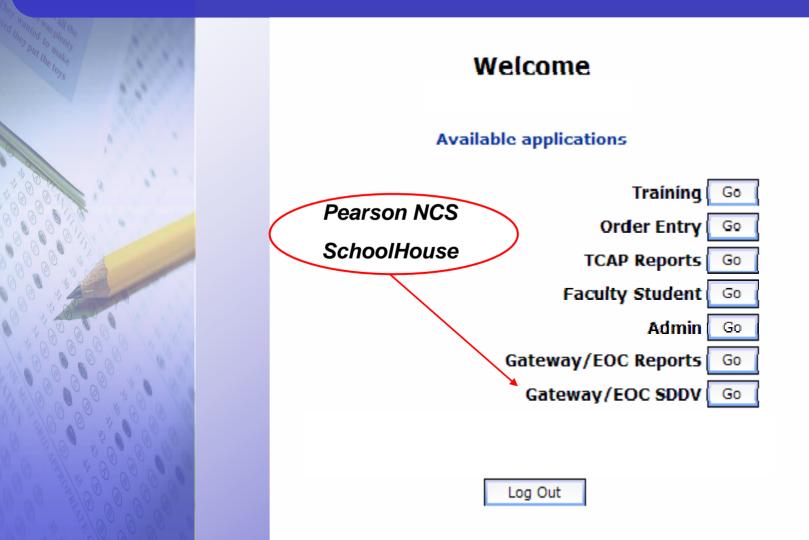


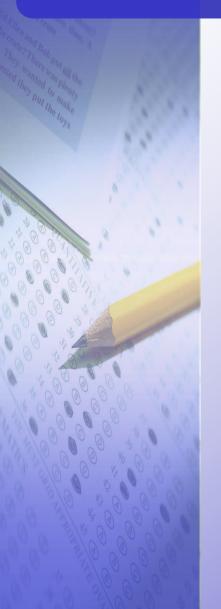
Student Demographic Data Verification (SDDV)

Some time after testing, systems will be asked/allowed to go online and make a preliminary examination of the scanned student demographic data and make corrections.

There is a specified window for this verification process.

Student Demographic Data Verification (SDDV)

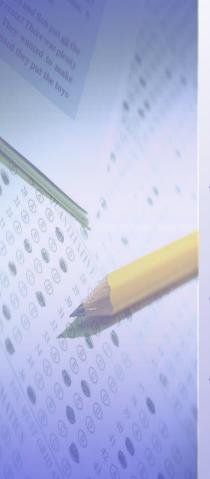




Faculty Student Data

A bit later, systems (teachers) will be required to again go online and claim their students to generate teacher effect. This, too, must be done within a specified process.





Reports

- Following each administration, reports will be generated and disseminated to each testing system.
- Data are reported by teacher, by school, and by system.
- Previously provided on paper, most reports now are provided on CD.



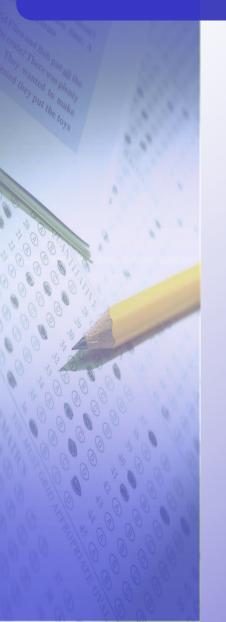
Reports, Cont'd.

- Individual Profile Reports (IPRs) are generated for each testing student. Shown is the student's performance in each of the reporting categories.
- Gateway labels are provided, showing the score and whether the diploma has been met.



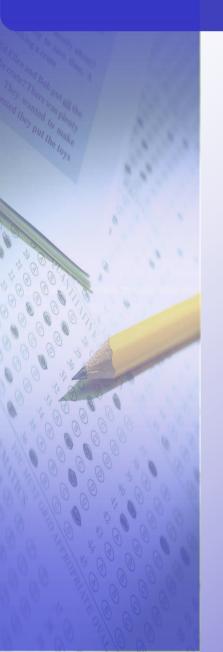
Potpourri

- Regional Meetings will be scheduled throughout the state in October.
- Tentative locations are Milan, Knoxville, Cookeville, and Nashville.
- Notification of dates and times will be forthcoming.



Questions???

Contact Information



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mary.e.taylor@state.tn.us

615-253-6031

615-532-7860 (fax)